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JOHN B. LACSON FOUNDATION MARITIME UNIVERSITY - MOLO
Iloilo City

VIDEO AND PHOTO SOFTWARE INNOVATION: AWARENESS
AMONG BSMIT STUDENTS

A Research Paper Presented to the
Faculty Members of
John B. Lacson Foundation
Maritime University (Molo), Inc.
Molo, Iloilo City

In Partial Fulfillment of The
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(Methods of Research)

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Barrios, Merck C., Deduyo, Myrell D., Garganta, Anthony Al M., Germino, Ian Louie G., Janeo, Jerson L., Tabares, Aquiles Noel D., Tuya, Alvin T. "Video and Photo Software Innovation: Awareness among BSMIT students". Unpublished Undergraduate Research, John B. Lacson Foundation Maritime University (Molo), Inc., October 2009

Abstract

The purpose of this study was to find out the level of awareness of BSMIT students to Photo and Video Innovation. The respondents of this study were all (119) regular BSMIT students of John B. Lacson Foundation Maritime University-Molo, Inc. enrolled during the 1st Semester School Year 2009-2010. The data needed for descriptive study were obtained with the use of researcher-constructed questionnaire. The data gathered were subjected to mean and standard deviation statistical analysis. The findings of this study show that, the BSMIT students of JBLFMU-Molo show awareness in photo software innovation, and show high awareness in video software innovation. With regards to their level of awareness on the Photo software innovation, the female BSMIT students have higher awareness compared to male BSMIT students. It also shows that, with regards to their level of awareness on the video software innovation, the female BSMIT students have higher awareness compared to male BSMIT students. Based on the year level, in photo software innovation, although the students

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in all year levels exhibit awareness, the second, third, and fourth year students notably show higher awareness compared to the first years students. With the video software innovation awareness, although all year levels show awareness, the first year, third year, and fourth year students show higher awareness as compared to the second year students.